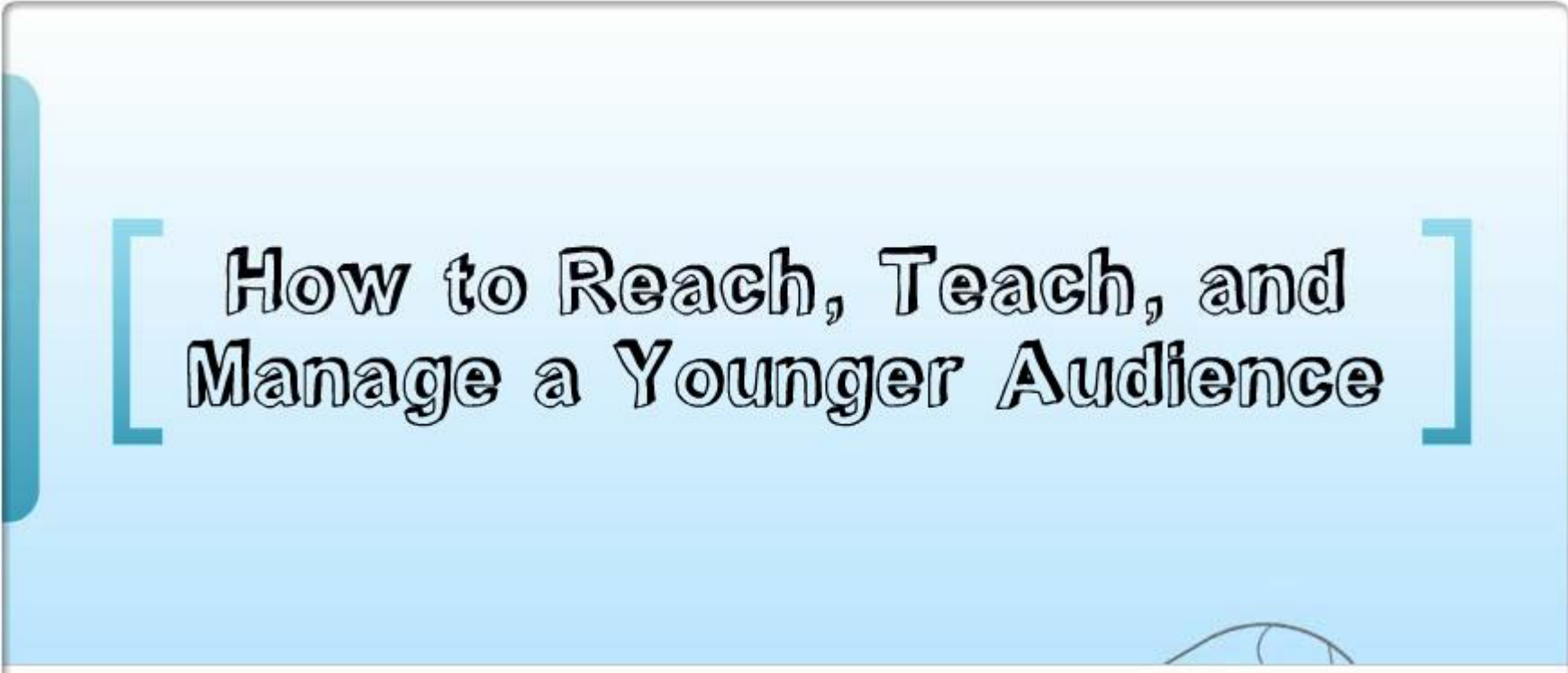




# How to Reach, Teach, and Manage a Younger Audience

[Laura Ouborg](#)  
16 March 2012

For Interpreters



## How to Reach, Teach, and Manage a Younger Audience

Laura Ouborg, Mentor Teacher  
NatureBridge, Yosemite National Park



Make a program fit for kids, not an adult program with a game thrown in--

## What are your goals and objectives?

Goals = Overall what you want students to understand

Objectives = Detailed what your students will be able to do as a result of program

This helps decide what activities fit well with this program.



Things to Consider  
(besides goals and objectives)--



Hands on, Minds on, Hearts on

How do you make those intellectual and emotional connections a hands on experience?





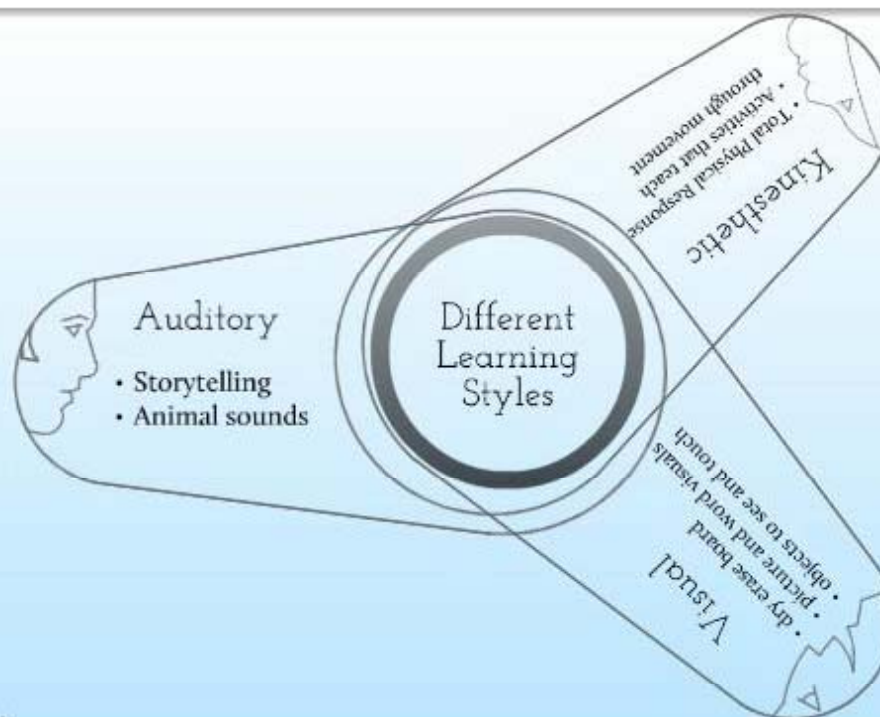
# The 5 E's

- Engage
- Explore
- Explain
- Elaborate
- Evaluate

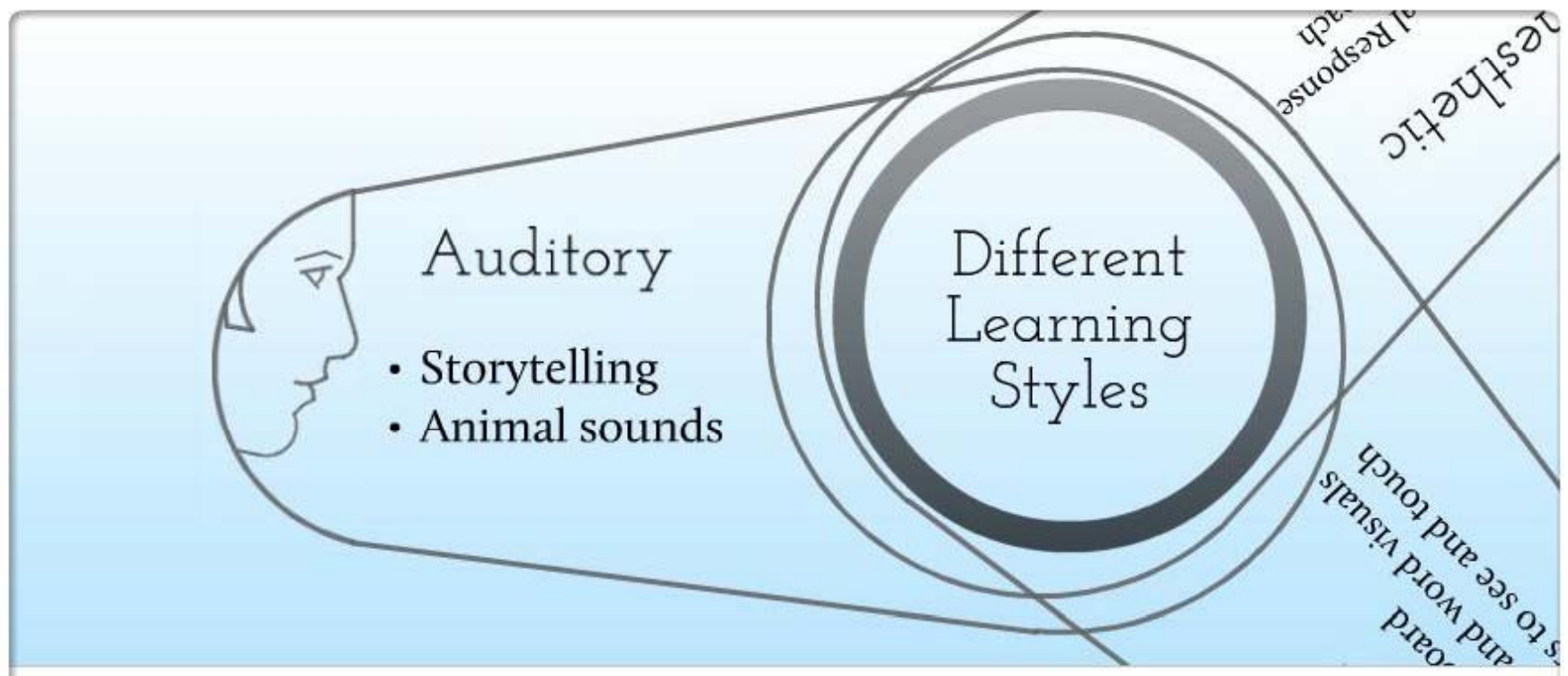


Things to Consider  
(besides goals and objectives)--

Tricks









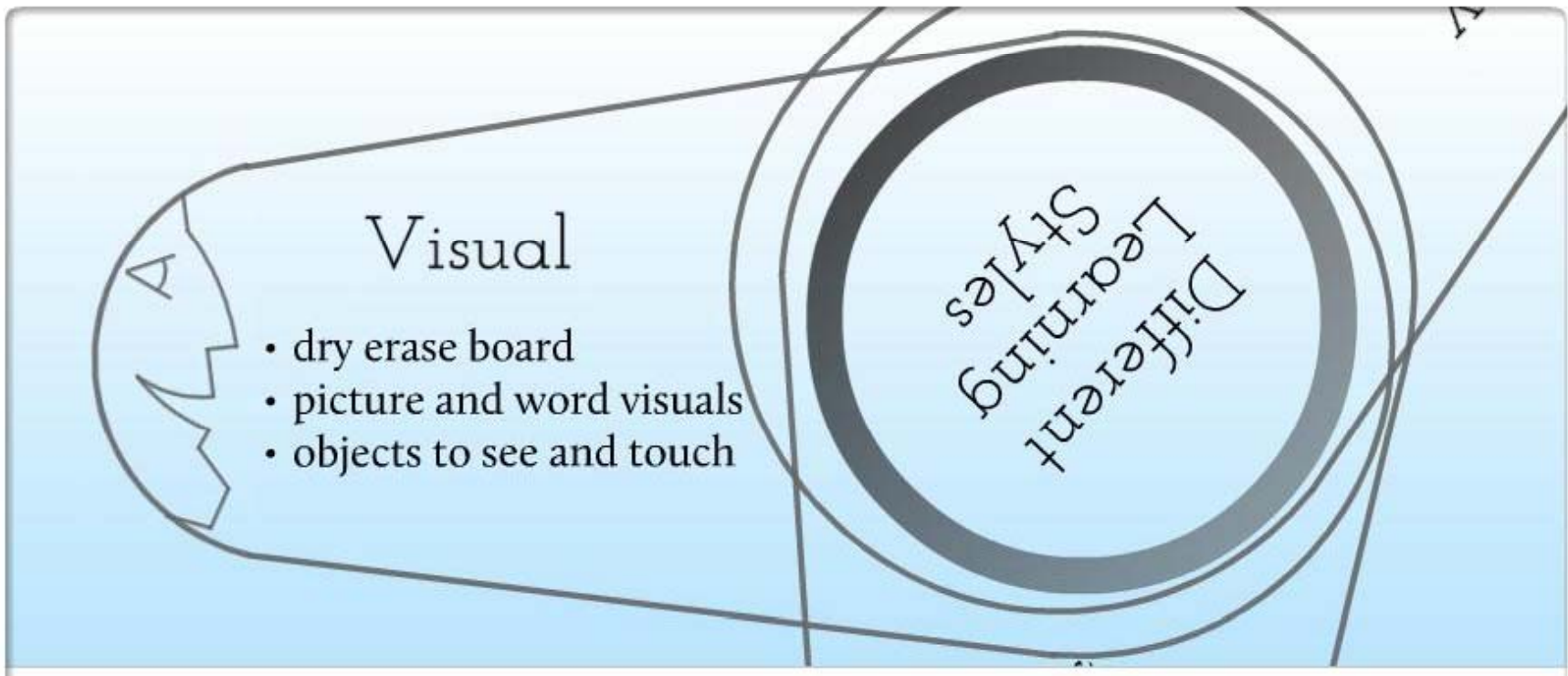


## Kinesthetic

- Total Physical Response
- Activities that teach through movement

Different  
Learning  
Styles

Y  
telling  
sounds



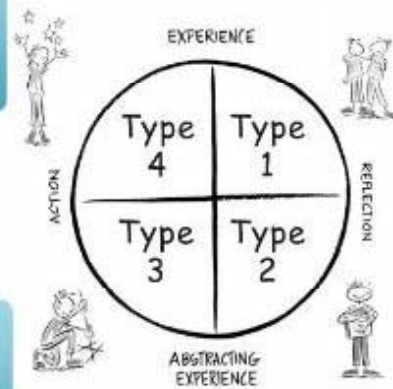
# 4Mat

Type 4-- Dynamic Learning: Doing and feeling.  
Seeking hidden possibilities, exploring, learning  
by trial and error, self-discovery.

Creating original adaptations.  
Key question: If?

Type 3-- Common Sense Learning: Thinking and  
doing. Experimenting, building, creating usability.  
Tinkering.

Applying ideas.  
Key question: How?



Type 1-- Imaginative Learning: Feeling and  
watching, seeking personal associations,  
meaning, involvement.

Making connections.  
Key question: Why?

Type 2-- Analytic Learning: Listening to and  
thinking about information; seeking facts,  
thinking through ideas; learning what the  
experts think.

Formulating ideas.  
Key question: What?



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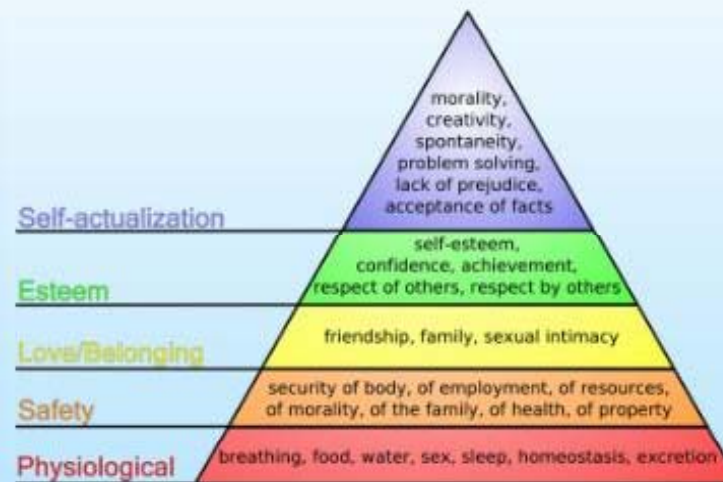




# Time for Structured Play



# Maslow's Hierarchy of Needs





Tricks to help manage a group of young people:

- Attention getters
- Chunking
- Circles
- Thoughtful use of parents
- Tone and volume
- Be aware of uniform and stature
- Find ways to build rapport





# Assessment

- Consider meaningful ways to see if your students learned what you wanted them to (your objectives).
- Helps give you ideas on how to improve.
- Empowers Jr. Rangers with knowledge gained

## Examples of assessment:

- 
- Build
  - Act
  - Draw
  - Teach your parent
  - Explain/Summarize
  - Think Pair Share
  - Signals/ Thumb-a-meter

End of Slides